

大学发展规划

第二部分：发展规划落地

案例：伊利诺伊香槟分校规划目标及度量 (3-1)

目标1	福斯特奖学金，发现与创新
1	终身教职制度教师比例
2	来自弱势群体的终身教职制度教师比例
3	研究经费
4	教师人均科研经费
5	总研发经费
6	初创公司数
7	专利与许可证收入
8	合作的企业数
9	总研发经费
10	私募资金及价值总数
11	编委会成员数
12	主要的外部奖励数

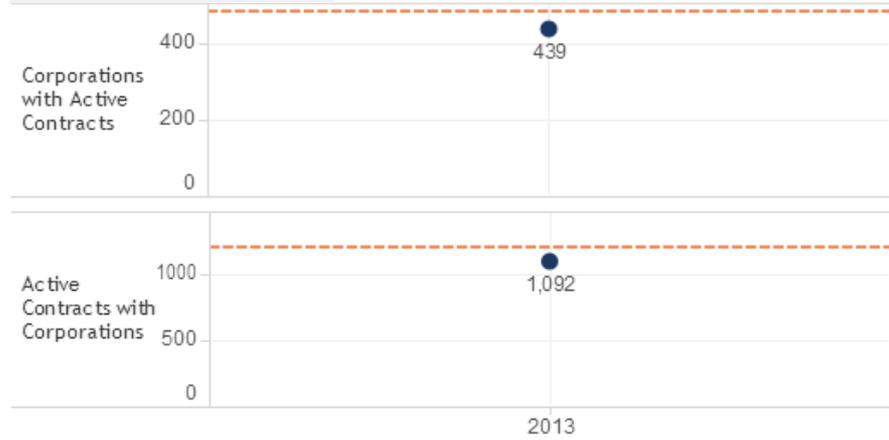
目标1的年度监测达成情况 (红线为规划目标)

Innovation and Corporate Relations

科技转化



合作企业



Research Expenditures

Sponsored Research (\$ thousands)

科研经费



Sponsored Research per Faculty Member (\$)

师均科研经费



Total Research and Development (\$ thousands)

研发总计

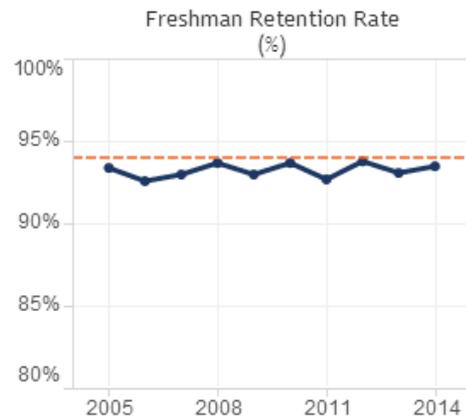
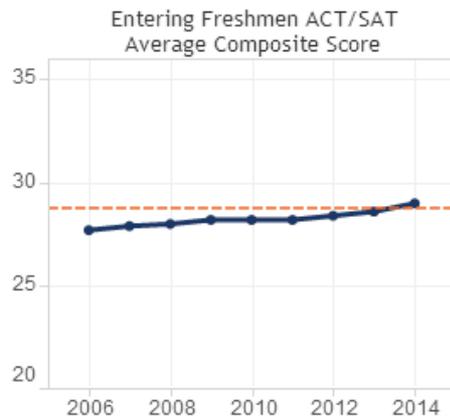
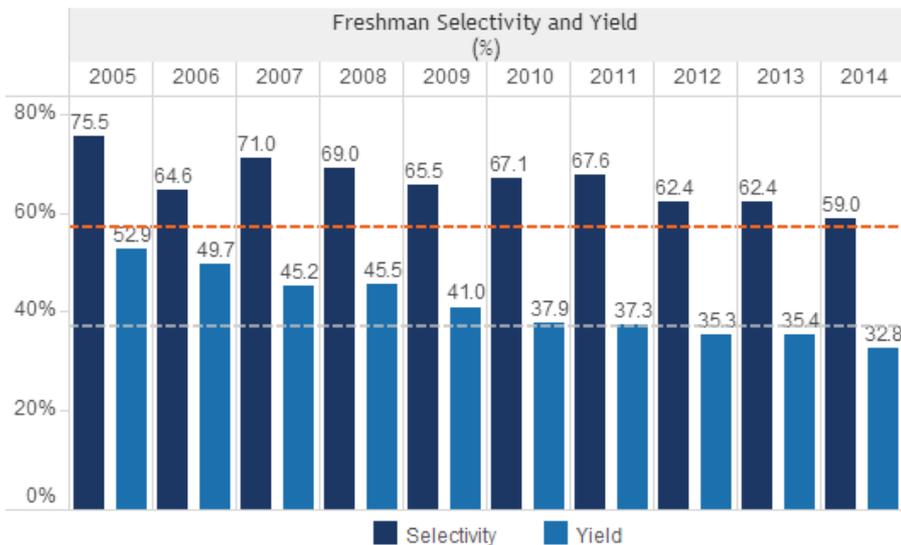


案例：伊利诺伊香槟分校规划目标及度量 (3-2)

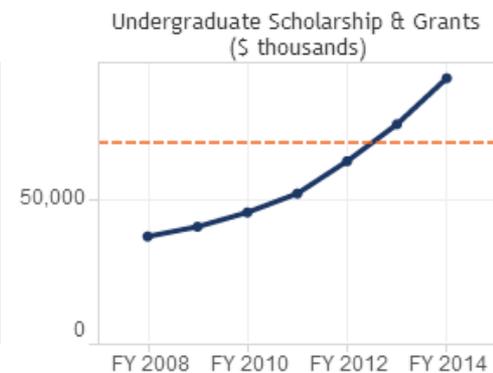
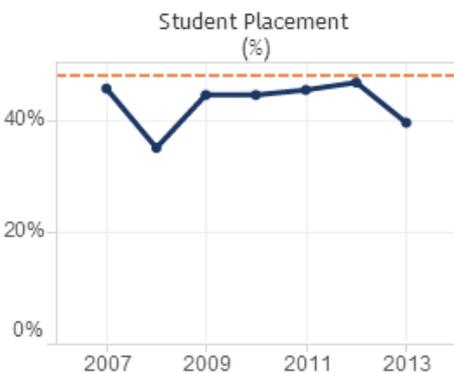
目标2	提供学习体验的变革
1	大一到大二保留率
2	入学新生ACT/SAT平均综合得分
3	录取率
4	学生实习
5	生师比
6	有科研经历的本科生百分比
7	有国际经历的本科生百分比
8	在线课程所占的教学单元百分比
9	在线课程的百分比
10	学生参与领导力课程的百分比

目标2的年度监测达成情况 (红线为规划目标)

新生调查



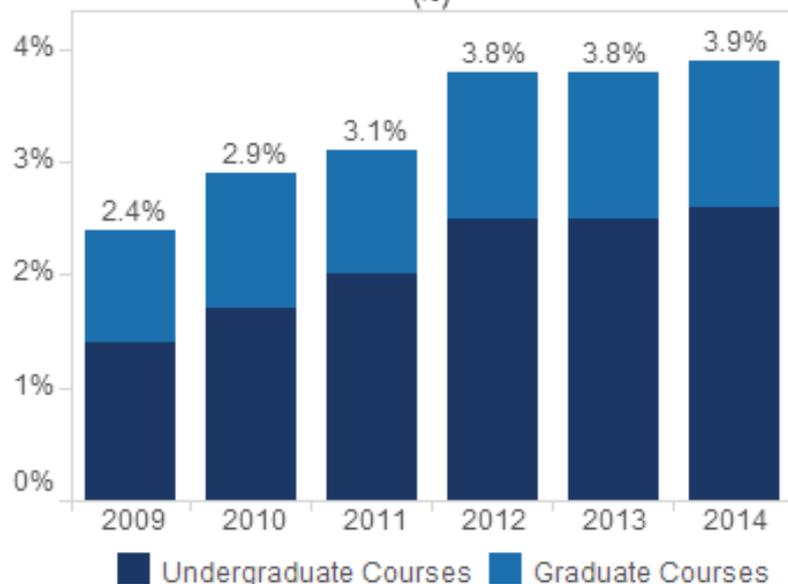
本科生实习、在校经历与奖学金



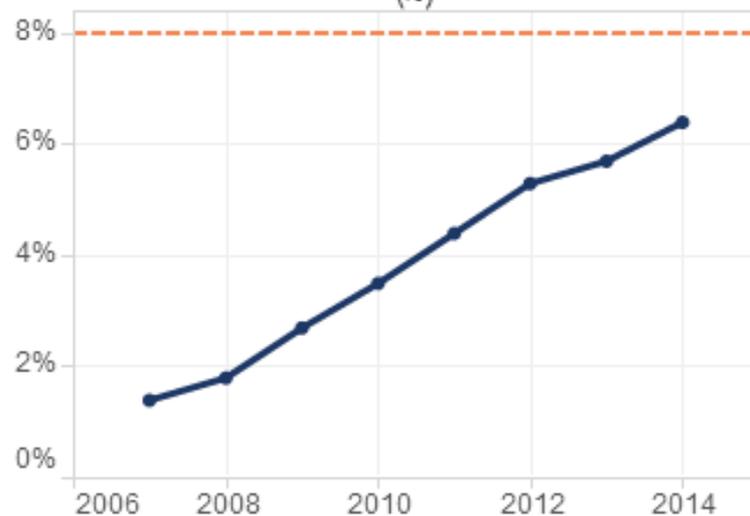
目标2的年度监测达成情况

在线教学

Courses Taken Online by Students (%)



Instructional Units from Online Courses (%)

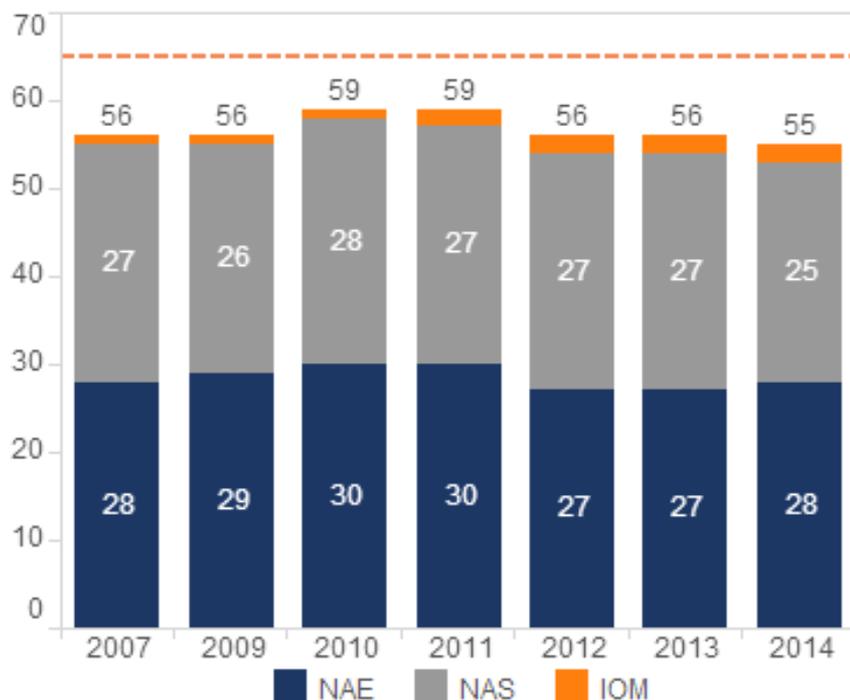


案例：伊利诺伊香槟分校规划目标及度量 (3-3)

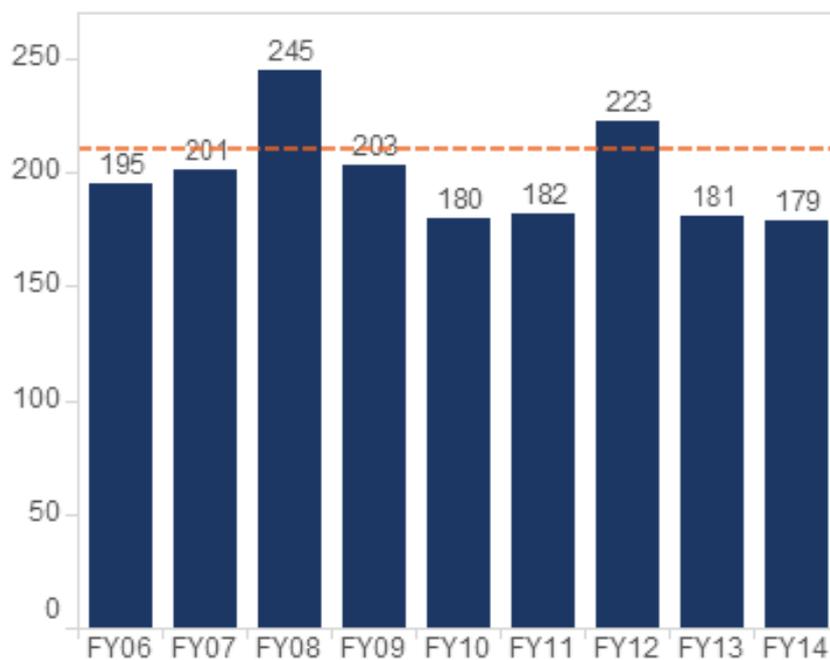
目标3	显著可见的社会影响
1	国家学会会员数
2	发明公开总计
3	媒体报道 (纽约时报, 芝加哥论坛报)
4	来自基金与企业科研经费的百分比
5	公共活动参与数
6	在基金会和公司董事会、联邦和州咨询委员会的服务人员数
7	学生与校友的知名度
8	校友反馈调查结果

目标3的年度监测达成情况（红线为规划目标）

国家学会会员数

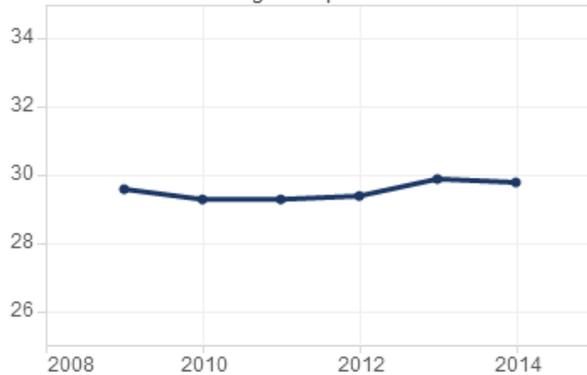


课题结项总计

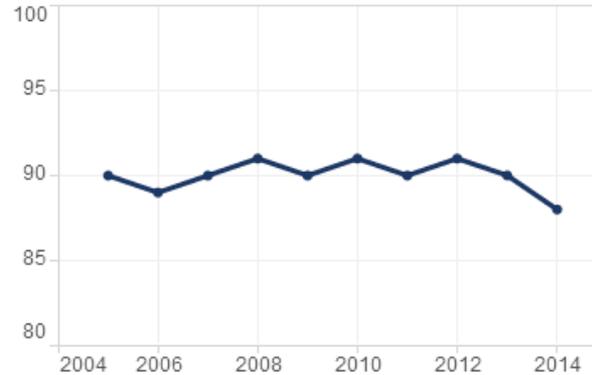


本科生生源管理

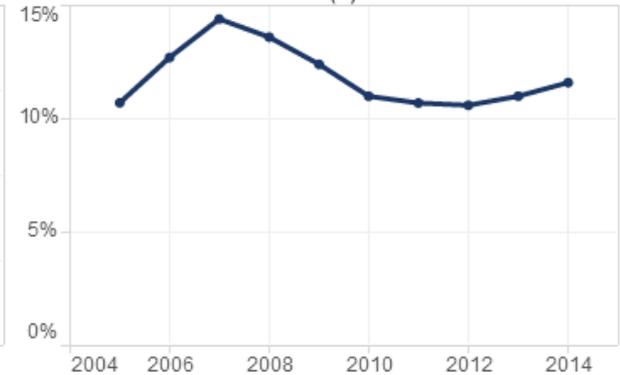
Entering Freshmen ACT/SAT
Average Composite Score



Average High School
Percentile Rank

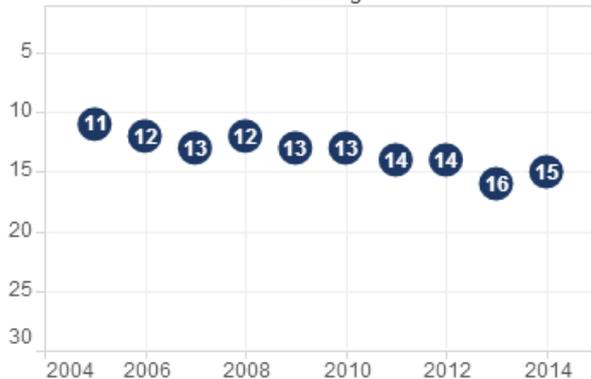


Underrepresented
(%)

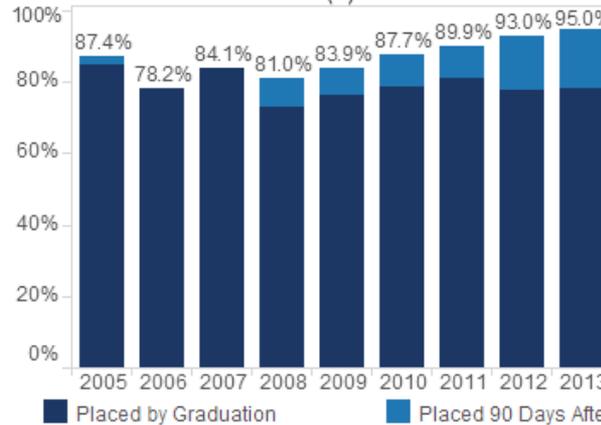


本科学生成就

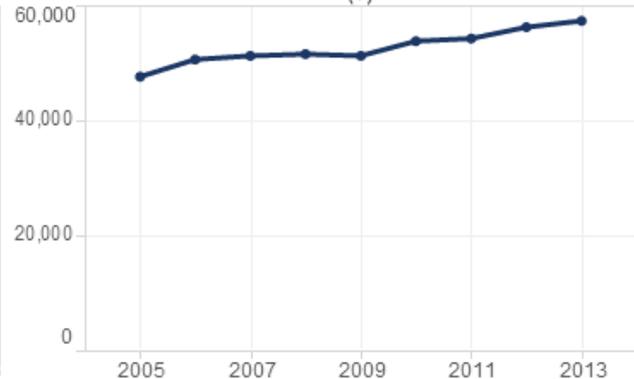
Undergraduate Program
Ranking



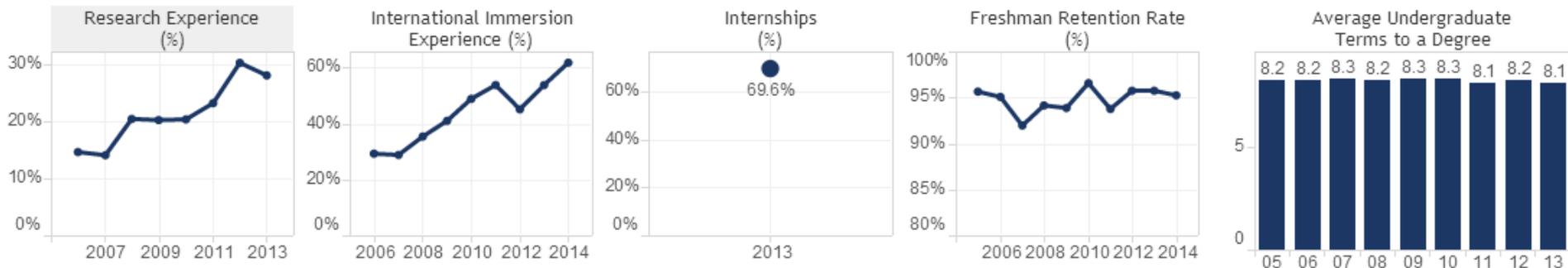
Placement Rate
(%)



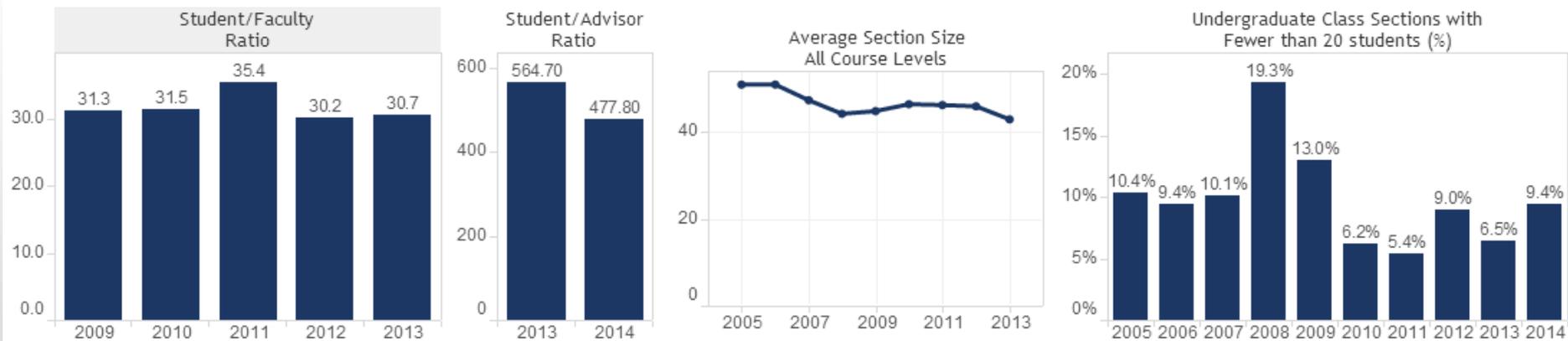
Average Starting Salary
(\$)



本科生在校体验

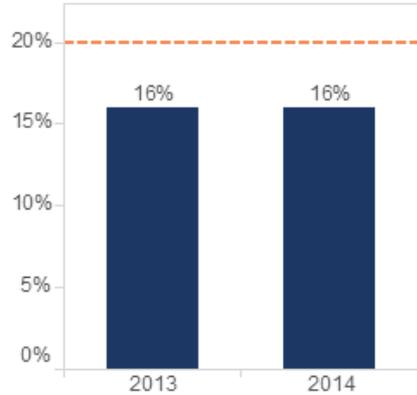


本科生生师比与班级规模

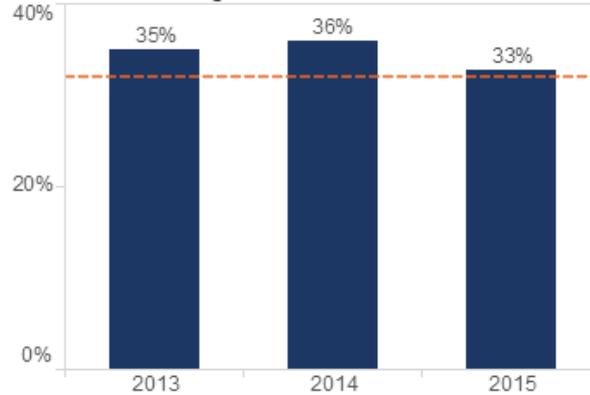


学术优势

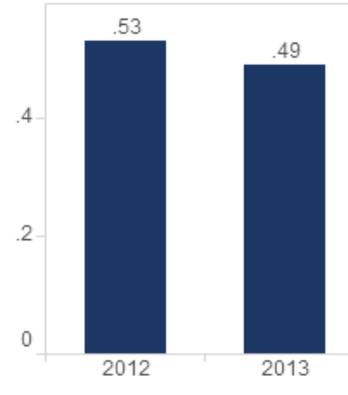
Percentage of Associate Professors Promoted to Full Professor



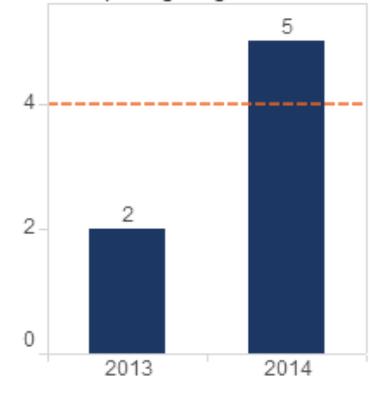
Percentage of Associate Professors Among All Tenure-Track Professors



Grant Submissions per Social Sciences FTE

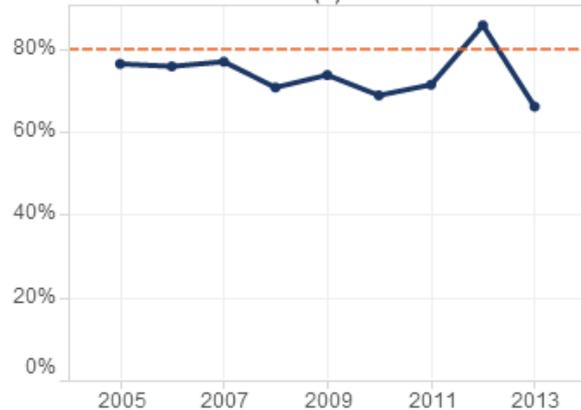


Number of Units Completing Program Reviews



教师科研

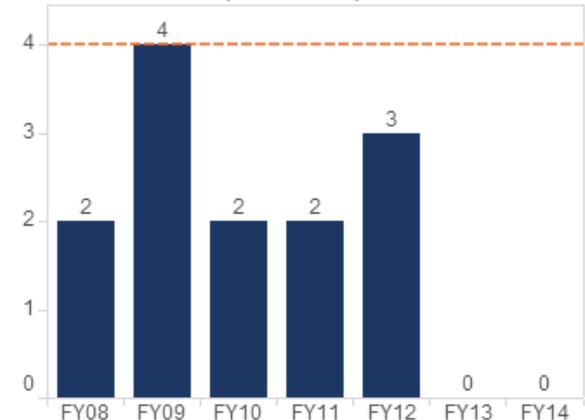
Faculty Principal Investigators (%)



Grants & Contracts per Faculty Member (\$)

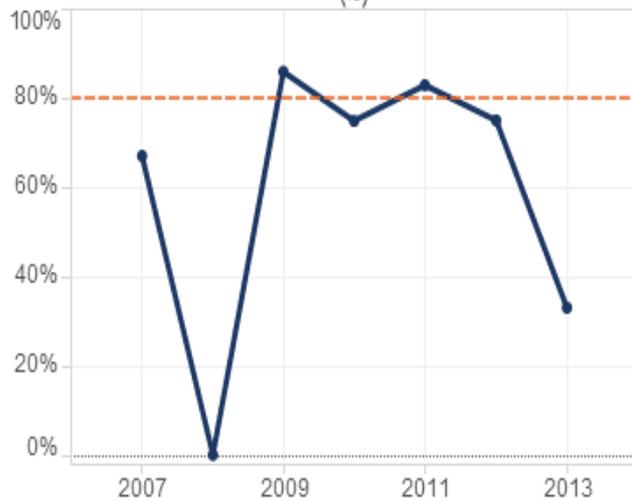


Number of Patents, Disclosures, or Licenses



教师吸引与提升

Faculty Retention Rate (%)

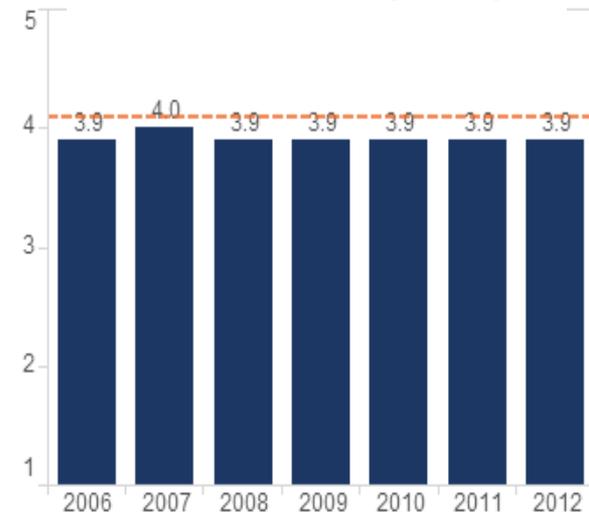


Number of Interdisciplinary Faculty Promotions



学生评教

教学质量评分 (1-5)

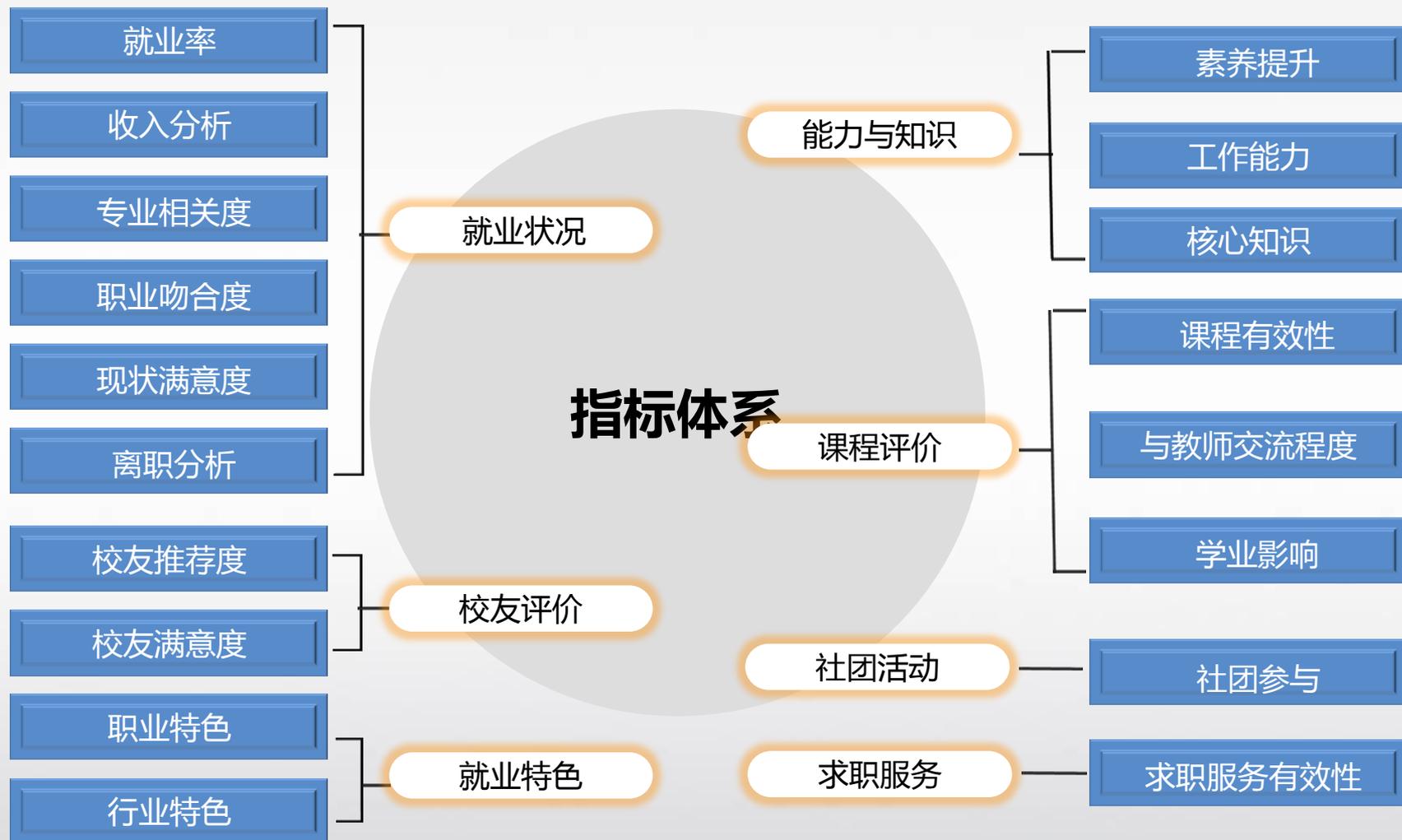




在校学生学习年度跟踪评价指标体系









谢谢大家！